

PLANIFICATION DE L'ÉTAPE 2: ANGLAIS SECONDAIRE 2

Thème abordé	Contenu	Devoirs	Évaluation
Unit 5 : The Push and Pull of Advertising + Grammar section on the future(p.172 to 177) + various notions on how to tell the time of day English Rocks! 2.5 English Rocks! 2.6 English Rocks! 2.7	<ul style="list-style-type: none"> • Student will learn vocabulary associated with advertising • Students will use the simple future with “will” and the future substitute with “to be + going to” (affirmative, negative and interrogative forms) • Students will learn how to tell the time of day (not in the unit) • Students will demonstrate their understanding of texts in a reading comprehension L.E.S. 	Vérifier sur Mozaïk-Portail pour les devoirs et l'étude et/ou dans l'agenda de l'élève.	C1: Participation, content and articulation of the message C2: English Rocks! Forms 2.5 on how to tell the time of day, and the simple future with “will” and “to be + going to” C2: English Rocks! Forms 2.7 Reading comprehension from Unit 5 (p. 90 – 91) C3: English Rocks! Forms 2.6 Written production from Unit 5 p.86
English Rocks! 2.9 “Glory Road”	<ul style="list-style-type: none"> • Allowing students to measure their level of understanding of texts* while watching an interpretation of the real life story of the 1966 Texas Western College basketball team in a Disney movie. 		C2: English Rocks! 2.9 Demonstrating understanding of texts* <small>*In an ESL learning environment, the term “texts” is commonly used to describe a wide variety of communication tools, such as newspaper articles, books, magazines, posters, objects, movies and so on.</small>
Welcome to Rockville	<ul style="list-style-type: none"> • Students will learn how to give and how to ask for directions while using street names, visual landmarks, traffic lights, road signs, 		C1: Content and articulation of the message (students will ask for and give out directions) C2: Students will demonstrate their

	<p>types of roads, and so on.</p> <ul style="list-style-type: none"> • Students will acquire vocabulary associated with roads, cities, buildings, parks, hotels, etc. • Students will learn about and use prepositions of place (in front of, across, behind, near, far, between...) • Students will demonstrate understanding of texts in a reading comprehension activity 		<p>understanding of texts in various reading comprehension activities</p> <p>C3: Students will give directions to get from point "A" to point "B" in a short text</p>
Unit 8: Travel the World	<ul style="list-style-type: none"> • Students will learn about different places in the world • Students will practice using modals (could, would, should) • Students will either "agree" or "disagree" with other students in oral interactions • Students are going to express their preferences 		<p>C1: Participation, content and articulation of the message</p> <p>C3: Students will write a short text on a place they would like to visit</p>
End of year L.E.S. (to be determined)			All three competencies will be evaluated.

Recommandations Regarder la télévision en anglais au moins 1 fois par semaine. (émission/film avec sous-titres en anglais).
Lire des livres et/ou des revues en anglais. (Disponible dans la classe)
Participer aux récupérations si nécessaire.

Devoir : Regarder une demi-heure de télévision et/ou films en anglais par semaine (M. Dulac).

Récupération : Sur rendez-vous avec Mme M. Nolet.

Aide aux devoirs*-----CHAQUE JOUR---12h10 jusqu'à 12h55---local B-128

*pour toutes les matières